**Ministry of Education, Heritage & Arts**

**2021 NUMERACY WORKSHEET 9**

**YEAR 1**

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| Lesson: Numeracy | Class: 1 | Date: |
| Objective of the activity:   1. Children will recognize and rewrite numbers. 2. Children will draw the correct number of objects for the given number. | | |

1. **Rewrite the given number in the space provided.**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | **4** | **9** | **11** | **13** | **15** | **18** | **20** |
| **\_\_\_\_\_\_\_** | **\_\_\_\_\_\_\_** | **\_\_\_\_\_\_** | **\_\_\_\_\_\_\_** | **\_\_\_\_\_\_\_** | **\_\_\_\_\_\_\_** | **\_\_\_\_\_\_\_** | **\_\_\_\_\_\_\_** |

1. **Draw the number of objects according to the given number in the space provided.**

|  |  |
| --- | --- |
| **2** |  |
| **7** |  |
| **12** |  |

**Instructions to Parents/Guardians**

1. Find a quiet place to sit with your child and complete the worksheet.
2. Make sure that your child’s working space is free and not cluttered.
3. Your patience and understanding are greatly needed when completing the worksheet with your child.
4. Read and explain the instructions to your child as you go along:
   1. To rewrite numbers: practice correct number formation.
   2. To draw the number of objects: count each object as you draw it.
5. Provide the child with objects to assist them in counting, such as sticks, straws, stones, pegs etc.
6. Repeat the instructions in your mother-tongue if your child does not understand.
7. Remember to praise your child when she/he attempts the questions.

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| **For students with Vision Impairment:** | **Part A**   1. To help blind students, paint the numbers in white ink or nail polish on large pieces of paper, so that the child is able to know the shape of the number. Ensure that white ink or nail polish is thick enough for children to feel. 2. Children with low vision will be able to work independently on the same activity if it is printed on a big paper or re- written using large font.   **Part B**   1. Talk about the given numbers. 2. Child to use “stick pads” pictures to show the number of objects represented by the number. |
| **For students with Hearing Impairment:** | **Part A**   1. Explain the instructions in sign language. If they can, the child can read through the instructions. 2. Provide guided teaching as the child attempts to answer the question.   **Part B**   1. Explain instruction using sign language, be ready for clarification. |